

**Burbank Unified School District**

**Arts for All 3-Year Plan**

**2017 – 2020**

Matt Hill, Superintendent

**Priority: Provide weekly music instruction for all JK-5 students.**

<b>BUSD Arts for All Plan Goal</b>	<b>Implementation Tasks</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<p>1.2 Provide weekly instruction in dance, theatre, music, visual arts, and digital media to all elementary and Special Education Early Development (SEED) program students.</p>	<p>a. Provide integrated curriculum in theatre, dance, visual arts, media arts, and music</p> <p>e. Increase elementary music instructional minutes at every school serving JK-5 students.</p> <p>f. Create elementary instrumental programs at each elementary school.</p> <p>h. Site principals will align supplemental VAPA programs with District adopted Arts for All Plan.</p>	<ul style="list-style-type: none"> <li>• Review BUSD</li> </ul>		

<p>comprehensive JK-12 arts education in a</p>	<p>to all students in grades JK-5.</p>	<p>general music instruction to grades 2-5.</p> <ul style="list-style-type: none"> <li>• Establish and communicate a District standard and criteria for selection of music consultants.</li> <li>• Create master list of approved consultants to support general music instruction.</li> <li>• As funding allows, support elementary school site funding of music consultants for grades JK-1.</li> </ul>	<p>general music instruction to grades 2-5.</p> <ul style="list-style-type: none"> <li>• Establish and communicate a District standard and criteria for selection of music consultants.</li> <li>• Create master list of approved consultants to support general music instruction.</li> <li>• As funding allows, support elementary school site funding of music consultants for grades JK-1.</li> </ul>	<p>general music instruction to grades 2-5.</p> <ul style="list-style-type: none"> <li>• Establish and communicate a District standard and criteria for selection of music consultants.</li> <li>• Create master list of approved consultants to support general music instruction.</li> <li>• As funding allows, support elementary school site funding of music consultants for grades JK-1.</li> </ul>
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	<p>f. Provide dedicated instructional and storage and rehearsal space at each school site.</p> <p>i. Create a priority list of school sites to receive new portable classrooms (Providencia and Disney Elementary do not have an auditorium)</p>			
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5.3 Provide and maintain all school sites with sufficient equipment used for visual, culinary, media, and performing arts

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**Priority: Provide dance instruction in all middle schools.**

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
<p>1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/ pathway courses, and artist in residency programs.</p>	<p>a. Align VAPA middle school courses with high school pathways courses to ensure foundational instruction and learning.</p> <p>b. Include Dance in the elementary schools and middle schools as option or unit in PE K-8.</p> <p>g. Add dance, drama, orchestra, and Stage Craft/Theatre Tech instruction to all middle schools through electives, College and Career Pathways, and compatible subject courses (i.e. Dance can be offered through Physical Education).</p>	<ul style="list-style-type: none"> <li>• Incorporate VAPA standards based dance instruction within the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Incorporate VAPA standards based dance instruction within the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Incorporate VAPA standards based dance instruction within the PE curriculum.</li> </ul>
<p>1.5 Provide District Professional Development in discrete and integrated arts instruction for JK-12 teachers and administrators</p>	<p>c. Use School Site Survey data (see 2.1) to determine annual professional development needs and offerings for JK-12 teachers and administrators.</p>	<ul style="list-style-type: none"> <li>• Provide professional development in VAPA Standard Dance instruction to all Middle School PE teachers.</li> </ul> <p>District Cost: \$3500-\$5000</p>	<ul style="list-style-type: none"> <li>• Provide professional development in VAPA Standard Dance instruction to all Middle School PE teachers.</li> </ul> <p>District Cost: \$3500-\$5000</p>	<ul style="list-style-type: none"> <li>• Provide professional development in VAPA Standard Dance instruction to all Middle School PE teachers.</li> </ul> <p>District Cost: \$3500-\$5000</p>

	f. Provide training for principals in observing and evaluating the arts	<ul style="list-style-type: none"> <li>• Provide information to site administrators to support their supervision of PE dance programs.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide information to site administrators to support their</li> </ul>	<ul style="list-style-type: none"> <li>• Provide information to site administrators to support their</li> </ul>
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**Priority: Provide theatre arts instruction in all middle schools.**

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
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1.3 Provide instruction in theatre arts for all middle school students.







<p>residency programs.</p>	<p>courses (i.e. Dance can be offered through Physical Education).</p> <p>h. Add orchestra instruction to every secondary school.</p>			
<p>3.1 <b>Hire additional staff</b> as needed to implement comprehensive JK-12 arts education in all arts disciplines.</p>	<p>d. Hire credentialed middle school teachers for</p>			

performing arts instruction.	replacements, improvements list).		maintenance and repair annually.	maintenance and repair annually.
6.2 Identify and secure potential sources of <b>funding outside the BUSD budget</b>	<ul style="list-style-type: none"> <li>a. Continue to communicate BUSD fundraising efforts with BAFA and coordinate/collaborate fundraising campaigns.</li> <li>b. Secure corporation and foundational grants to supplement District and community arts funding</li> <li>d. Investigate Parcel Tax</li> </ul>	<ul style="list-style-type: none"> <li>• Create a location line item to add and save a 5% new instrument purchase fee to support the maintenance and repair of the instrument.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain and monitor a location line item to add and save a 5% new instrument purchase fee to support the maintenance and repair of the instrument.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain and monitor a location line item to add and save a 5% new instrument purchase fee to support the maintenance and repair of the instrument.</li> </ul>
6.3 Continue to develop strong alliance with Burbank Arts for All Foundation to optimize use of resources	c. Provide support and available funding	<ul style="list-style-type: none"> <li>• Provide BUSD Arts for All matching funds for school site BAFA grants that support instrument repair and replacement.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide BUSD Arts for All matching funds for school site BAFA grants that support instrument repair and replacement.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide BUSD Arts for All matching funds for school site BAFA grants that support instrument repair and replacement.</li> </ul>

**Priority: Establish a districtwide digital inventory of secondary and elementary music instruments.**

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
<p>5.2 Provide and maintain all school sites with sufficient instructional materials and supplies used for visual, culinary, media, and performing arts instruction.</p>	<p>a. Assess current status.                      b. Identify current repairs and upgrades.                      a. Create and maintain site inventory of needs for materials and supplies (needed repairs, replacements, improvements list).                      b. Create standard materials and supply list for each elementary site, each secondary arts course, and all auditoriums</p>	<ul style="list-style-type: none"> <li>• Create a standard materials and supplies list at each site.</li> <li>• Explore funding possibilities in purchasing a district wide license to create an online musical instrument inventory.</li> <li>• Provide training to teachers (webinars, professional development, etc.) in implementing a new online system.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain a standard materials and supplies list at each site.</li> <li>• Purchase a district wide license to create an online musical instrument inventory.</li> </ul> <p><b>Estimated Costs TBD</b></p> <ul style="list-style-type: none"> <li>• Provide training to teachers (webinars, professional development, etc.) in implementing a new online system.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain a standard materials and supplies list at each site.</li> <li>• Explore funding possibilities in purchasing a district wide license to create an online musical instrument inventory.</li> </ul> <p><b>Estimated Costs TBD</b></p> <ul style="list-style-type: none"> <li>• Provide training to teachers (webinars, professional development, etc.) in implementing a new online system.</li> </ul>

- improvements  
list).
- d. Continue and  
maintain annual

	<p>elementary site, each secondary arts course, and all auditoriums</p>			
<p>5.3 Provide and maintain all school sites with sufficient equipment used for visual, culinary, media, and performing arts instruction.</p>	<p>a. Assess current status.  b. Identify current repairs and upgrades.  c. Create and maintain site inventory of needs for equipment (needed repairs, replacements, improvements list).  d. Continue and maintain annual inventory of secondary instruments.  e. Inventory instruments at elementary sites  h. Maintain an annual instrument repair and replacement budget  i. Develop a strategic plan for improving, increasing, and maintaining musical instruments for all secondary school instrumental programs</p>	<ul style="list-style-type: none"> <li>• Maintain \$20,000 Base Grant LCAP funding towards Instrument Repair and Replacement to serve as matching funds for LACAC Advancement Grant.</li> </ul> <p><b>District Cost: \$20,000</b></p>	<ul style="list-style-type: none"> <li>• Maintain \$20,000 Base Grant LCAP funding towards Instrument Repair and Replacement to serve as matching funds for LACAC Advancement Grant.</li> </ul> <p><b>District Cost: \$20,000</b></p>	<ul style="list-style-type: none"> <li>• Maintain \$20,000 Base Grant LCAP funding towards Instrument Repair and Replacement to serve as matching funds for LACAC Advancement Grant.</li> </ul> <p><b>District Cost: \$20,000</b></p>
<p>6.1 Designate BUSD funds for Arts for All Programs</p>	<p>a. Commit district budget for each of the JK-12 arts programs (visual arts, music, theater, dance, media, and culinary arts) to ensure equity and access to all students.  d. Provide consistent annual funds to school</p>	<ul style="list-style-type: none"> <li>• Commit percentage of any available one time funds to Instrument Repair and Replacement efforts including matching grant funds.</li> </ul> <p><b>District cost: TBD</b></p>	<ul style="list-style-type: none"> <li>• Commit percentage of any available one time funds to Instrument Repair and Replacement efforts including matching grant funds.</li> </ul> <p><b>District cost: TBD</b></p>	<ul style="list-style-type: none"> <li>• Commit percentage of any available one time funds to Instrument Repair and Replacement efforts including matching grant funds.</li> </ul> <p><b>District cost: TBD</b></p>

	<p>sites for equipment, supplies, materials, and maintenance.</p> <p>h. Maintain and increase funding towards Local Control Accountability Plan (LCAP) arts goals for increasing student access to arts educations.</p>			
<p>6.2 Identify and secure potential sources of funding outside the BUSD budget</p>	<p>a. Continue to communicate BUSD fundraising efforts with BAFA and coordinate/collaborate fundraising campaigns.</p> <p>b. Secure corporation and foundational grants to supplement District and community arts funding</p> <p>d. Investigate Parcel Tax</p>	<ul style="list-style-type: none"> <li>• Continue to identify and assist secondary music programs with grant proposals that fund Instrument Repair and Replacement.</li> </ul> <p><b>Income: TBD (Example: \$5,000 per Site from BAFA =\$25,000)</b></p> <ul style="list-style-type: none"> <li>• Continue to explore feasibility of pursuing a Parcel Tax.</li> <li>• Develop and implement Community Fundraising campaign</li> </ul> <p><b>District cost/income: TBD</b></p>	<ul style="list-style-type: none"> <li>• Continue to identify and assist secondary music programs with grant proposals that fund Instrument Repair and Replacement.</li> </ul> <p><b>Income: TBD (Example: \$5,000 per Site from BAFA =\$25,000)</b></p> <ul style="list-style-type: none"> <li>• Continue to explore feasibility of pursuing a Parcel Tax.</li> <li>• Continue fundraising campaign</li> </ul> <p><b>District cost/income: TBD</b></p>	<ul style="list-style-type: none"> <li>• Continue to identify and assist secondary music programs with grant proposals that fund Instrument Repair and Replacement.</li> </ul> <p><b>Income: TBD (Example: \$5,000 per Site from BAFA =\$25,000)</b></p> <ul style="list-style-type: none"> <li>• Continue to explore feasibility of pursuing a Parcel Tax.</li> <li>• Continue fundraising campaign</li> </ul> <p><b>District cost/income: TBD</b></p>

6.3 Continue to develop  
strong alliance with  
Burbank Arts for All



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Education Early  
Development (SEED)  
program students.

Cost: \$3500

District Cost: \$3500

District Cost: \$3500

**Priority: Provide access to standards based VAPA instruction for all FACTS program students.**

<p>1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/ pathway courses, and artist in residency programs.</p>	<p>a. Align VAPA middle school courses with high school pathways courses to ensure foundational instruction and learning. c. English Language Development (ELD)/ Special Ed./ Intervention Teacher professional development in arts integration. d. Artist in Residencies for ELD and Special Ed. classes.</p>	<ul style="list-style-type: none"> <li>• Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program</li> </ul> <p>Cost: \$3500</p>	<ul style="list-style-type: none"> <li>• Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program</li> </ul> <p>Cost: \$3500</p>	<ul style="list-style-type: none"> <li>• Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program</li> </ul> <p>Cost: \$3500</p>
<p>3.2 Provide artist in residencies to ensure every JK-12 student has access to weekly instruction in dance, theatre, music, visual, or media arts.</p>	<p>a. Match artist in residency programs to identified site gaps as determined by School Arts Survey, staff annual survey, number of students with pre-requisite skills enrolled in secondary arts programs from feeder schools.</p>	<ul style="list-style-type: none"> <li>• Identify gaps in current instructional program.</li> <li>• Identify potential arts providers who can serve the identified needs.</li> <li>• Meet with teachers and administrators to select arts consultant.</li> </ul> <p><b>Estimated Costs: \$3500-\$4500</b></p>	<ul style="list-style-type: none"> <li>• Review strengths and gaps in current arts instructional program to set annual goals.</li> <li>• Identify potential arts providers who can serve the identified needs.</li> <li>• Meet with teachers and administrators to select arts consultant.</li> </ul>	<ul style="list-style-type: none"> <li>• Review strengths and gaps in current arts instructional program to set annual goals.</li> <li>• Identify potential arts providers who can serve the identified needs.</li> <li>• Meet with teachers and administrators to select arts consultant.</li> </ul>

