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Burbank Unified School District
Arts for All Plan
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2012 – 2022

Matt Hill, Superintendent

Board of Education

Larry Applebaum, President
Steve Ferguson, Vice President
Dr. Roberta Reynolds, Clerk
Dr. Armond Aghakhanian, Member
Charlene Tabet, Member

Burbank Unified School District

In 2012, a second BUSD Community Arts Team (CAT) – comprised of teachers, administrators, community business, non-profit organizations, and parents – convened to review progress and renew commitment to continued growth. The objective this time was to develop new, updated goals to better reflect growth and address challenges to achieving equal access to a quality, standards-based visual, media, and performing arts education for all Burbank Unified students.

Since 2012, Burbank Unified has

redefined the

The Burbank Arts for All Plan

Mission Statement

Every student in the Burbank Unified School District will have access to a high-quality, standards based sequential arts education programming PK-12.

Vision

Over the next 10 years as a result of our actions we will see:

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- Build and sustain a culture that values arts education and is recognized for excellence.
- All K-12 students will have access to sequential, standards-based art education that includes authentic discrete and integrated learning experiences.

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Goals and Objectives - At-A-Glance

Focus Area 1: Standards Based Curriculum, Student Assessment & Professional Development

Goal: Provide equal access to a sequential, standards based, and comprehensive arts education for all Burbank Unified School District (BUSD) students PK-12.

- 1.1 Include arts goal in all School Site Single Plans for Student Achievement (SPSA) and recommend sites to develop District aligned Site Arts Plans.
- 1.2 Provide weekly instruction in dance, theatre, music, visual arts, and digital media to all elementary and Special Education Early Development (SEED) program students.
- 1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/ pathway courses, and artist in residency programs.
- 1.4 Provide articulated pathways in visual, performing, culinary, and media arts in grades 9-12.
- 1.5 Provide District Professional Development in discrete and integrated arts instruction for JK-12 teachers and administrators.
- 1.6 Ensure District JK-12 arts curriculum is aligned and standards based.
- 1.7 Assess student progress towards achieving grade level and course standards JK-12.

Focus Area 2: Program Evaluation

Goal: Conduct program evaluations on an ongoing basis and discipline specific articulation meeting for continuous program improvement.

- 2.1 Conduct district wide Arts for All Survey.
- 2.2 Develop Arts Goals at each elementary and secondary school site to meet the needs of ALL students.

Focus Area 3: Program Administration, Scheduling,

Focus Area

Focus Area 7: Communication & Advocacy

Goal: Higher visibility and recognition of the excellence of the arts in all BUSD school.

- 7.1 Optimize technology to communicate BUSD Arts for All message.
- 7.2 Provide opportunities for communication between elementary, middle, and high school to ensure sequential instruction.
- 7.3 Improve internal communications between school sites, facilities, and technology departments.
- 7.4 Develop high visibility events to promote and support the arts.
- 7.5 Identify and utilize more community venues for arts displays.
- 7.6 Create means with which to communicate progress to Burbank Unified School District community.
- 7.7 Communicate BUSD Arts for All process and needs in order to boost support for arts education.

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Focus Area 1: Standards Based Curriculum, Student Assessment & Professional Development

Goal: Provide equal access to a sequential, standards based, and comprehensive arts education for all Burbank Unified School District (BUSD) students PK-12.

Success Indicator: Sequential standards-

Focus Area 2: Program Evaluation

Goal: Conduct program evaluations on an ongoing basis to ensure a quality arts education for all.

Success Indicator: Evaluations are in place for all arts education programs and conducted on a regular basis.

District Actions	Implementation Task	Responsibility	Status
2.1 Conduct district wide Arts for All Survey.	<ul style="list-style-type: none"> a. Present overview at Elementary and Secondary Principal meetings about changes to survey and the new report formats available. b. Set deadline for survey results to be uploaded. c. Receive results from Arts for All. d. Compare results of the Arts Survey to previous years data (2009, 2012, 2015). e. School sites will implement recommended changes. 	Independent Research Consultant or LA County Arts Commission Arts & CTE Coordinator VAPA TOSA All Principals VAPA Teachers	
2.2 Develop Arts Goals at each elementary and secondary school site to meet the needs of ALL students.	<ul style="list-style-type: none"> a. Using the results of the Arts for All survey, each site will develop and/or update their School Site Arts Plan. b. Annually, each school site will evaluate their progress towards achieving BUSD Arts for All goals and School Single Site Plans (see focus area 1.5). 	Director of Elementary Director of Secondary All Principals Arts & CTE Coordinator VAPA TOSA Teachers Site Community Stakeh 0 41 2 (e72623.64)	

Focus Area 3: Program Administration, Scheduling, & Personnel

Goal: Develop scheduling that provides greater access for students to the arts in-school and after-school.

Success Indicator: Changed school schedule creates more equitable access to the arts for all students during the school day.

District Actions	Implementation Task	Responsibility	Status
<p>3.1 Hire additional staff as needed to implement comprehensive JK-12 arts education in all arts disciplines.</p>	<ul style="list-style-type: none"> a. Provide information, resources, and training for secondary counselors in VAPA advisement. b. Hire additional Music Credentialed teachers to provide weekly general music instruction to all students in grades JK-5. c. Hire middle school PE credentialed teachers with expertise in dance (pending California Dance Credential) for grades 6-8. d. Hire credentialed middle school teachers for Jordan and Luther middle schools with expertise in theatre arts (maintain Muir theatre arts teacher) pending California theater credential. 	<p>Director of Human Resources</p> <p>Director of Elementary</p> <p>Director of Secondary</p> <p>All Principals</p> <p>Arts & CTE Coordinator</p> <p>VAPA TOSA</p>	
<p>3.2 Provide artist in residencies to ensure every JK-12 student has access to weekly instruction in dance, theatre, music, visual, or media arts.</p>	<ul style="list-style-type: none"> a. Match artist in residency programs to identified site gaps as determined by (School Arts Survey, staff annual survey, number of students with pre-requisite skills enrolled in secondary arts programs from feeder schools). b. Collaboration between site principal and District Arts Coordinator to determine if gaps can be bridged with professional development or artist in residence program. c. Identify 		

- 3.3 Allow for secondary sites to adopt alternative scheduling, 0/7th VAPA period outside of the regular school day (pending required contract negotiations).
- a. Identify scheduling issues that impeded student access to arts education (pre-requisite requirements, courses offered only once a day, number of students having to choose arts vs. AP, intervention, or other classes, availability of qualified teachers).
 - b. Collaborate with

- 4.2 Develop arts focused Work Based Learning (WBL) and Mentor Programs for students and teachers in all high schools.
 - a. Identify local creative arts businesses where employees require arts and innovation skills.
 - b. Develop informational materials that explain BUSD Arts for All Plan goals, needs, and benefits to local businesses who support implementation.
 - c.

Focus Area 5: Facilities, Instructional Materials, Supplies, Equipment, & Technology

Goal: Well-maintained state-of-the-art facilities and infrastructure supporting the arts.

Success Indicator: Adequate technology, instruction materials and equipment are in place to support the District's arts education programs.

District Actions	Implementation Task	Responsibility	Status
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5.1 Provide and maintain all school sites with sufficient facilities used for visual,

5.3 Provide and maintain all school sites

Area 6: Funding

Goal: Robust, Ongoing, Financial Support.

Success Indicator: Adequate funding is provided

- 6.3 Continue to develop strong Alliance with Burbank Arts for All Foundation to optimize use of resources.
- a. Support BAFA foundation in efforts to increase grant funding and build endowment for perpetuity.
 - b. Participate in the development of a coordinated, strategic fundraising plan in partnership in with CTE & Arts coordinator and VAPA TOSA.
 - c.

Focus Area 7: Communication & Advocacy

Goal: Increase visibility and recognition for BUSD Arts for All programs while encouraging community support for growth, development, and sustainability.

Success Indicator: Wider recognition by parents, students, and community members as evidence by increased attendance, participation and fundraising, festival growth, and survey tools.

District Actions	Implementation Task	Responsibility	Status
7.1 Optimize technology to communicate BUSD Arts for All message.	<ul style="list-style-type: none">a. Design a BUSD Arts for All webpage and logo.b. Create a main district webpage that is easily assessable, provides academic resources, communicates with teachers and community members, and clearly conveys BUSD Arts for All vision and goals.c. Create a district wide master calendar of visual and performing art events.d. Utilize district website to be able to link and post district and site VAPA information.e. Develop a social media presence to further communicate BUSD's Arts for All goals and art activities happening across the district and in the community.f. Utilize the Burbank Cultural Arts website and calendar to increase communication with the community. (www.burbankarts.com)	Assistant Superintendent of Curriculum and Assessment	

<p>7.3 Improve internal communications between school sites, facilities, and technology departments.</p>	<ul style="list-style-type: none"> a. Encourage facilities and technology to develop an online tracking system to monitor site requests. b. Easy identification of progress with work orders. c. Emergency Facilities Protocol. 	<p>Assistant Superintendent of Facilities Director of Technology All Principals</p>	
<p>7.4 Develop high visibility events to promote and support the arts.</p>	<ul style="list-style-type: none"> a. Develop K-12 annual community festival for the Performing Arts (as funding allows). b. Promote an “Arts for All Day” K-12. c. Maintain BUSD VAPA student presence at BAFA and other public events. d. Provide support for annual participation at Downtown Burbank Arts Festival. 		

- 7.7 Communicate BUSD Arts for All process and needs in order to boost support for arts education.
 - a. Continue to articulate current BUSD arts education needs to LACAC, BAFA, and other community support organizations.
 - b.

Appendix A: BUSD Board Policy 6142 – Arts Education

Burbank USD | BP 6142.6 Instruction
Visual And Performing Arts Education

(cf. [6141](#) - Curriculum Development and Evaluation)

The Board shall adopt standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation, which may incorporate a variety of media and technologies.

(cf. [0400](#) - District Technology Plan)

The Superintendent or designee shall regularly evaluate the implementation of arts education at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. [0500](#) - Accountability)

(cf. [6162.5](#) - Student Assessment)

The Board also supports the need to provide funding for high quality, standards-based K-12 arts education in an equitable manner, consistent with the principle that arts education is an integral part of the core curriculum and consistent with the adopted "Arts for All" plan.

Legal Reference:

EDUCATION CODE

[8950-8957](#) California summer school of the arts

[32060-32066](#) Toxic art supplies

[35330-35332](#) Field trips

[51210](#) Course of study, grades 1-6

[51220](#) Course of study, grades 7-12

[51225.3](#) Graduation requirements

[58800-58805](#) Specialized secondary programs

[60200-60210](#) Instructional materials, elementary schools

[60400-60411](#) Instructional materials, high schools

[99200-99206](#) Subject matter projects

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools:

Kindergarten through Grade Twelve, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: <http://www.cetoweb.org>

California Music Educators Association: <http://www.calmusiced.com>

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy BURBANK UNIFIED SCHOOL DISTRICT

adopted: January 15, 2015 Burbank, California

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<p>Parent Teachers Association (PTA)</p>	<p>Comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of parent involvement in schools.</p>
<p>Special Education Early Development (SEED) Single Plan for Student Achievement (SPSA)</p>	<p>Provides specialized educational services to children and their families between the ages of 3-5. A individual school site plan of action to improve student academic performance by coordinating all educational services and resources.</p>

Appendix C: Estimated Budget



1.2g
5.3j

Align elementary school
instrumental programs
with feeder middle
school instrumental
programs to

1.5a
1.5e

1.7b

Appendix D: Music Priorities

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BUSD Elementary Music Priorities

As available funding permits, BUSD and sites that elect to fundraise for supplemental elementary music programs will implement and maintain

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Appendix F: Portable Classroom Priorities

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Priority	Site	Rationale
First	Disney	Music Instruction – The multi -purpose space cannot be used for music instructional programs because cafeteria traffic is steady from approximately 10am -1pm.
Second	Providencia	Music Instruction – The multi -purpose space cannot be used for music instructional programs because cafeteria traffic is steady from approximately 10am -1pm.



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Appendix G: Community Arts Team Members

THANK YOU
2016 BUSD Arts for All Community Arts Team!

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Charlene Tabet Board President
Steve Ferguson Board Secretary
Matt Hill Superintendent
Sharon Cuseo Asst. Superintendent
Tom Kissinger Assistant Superintendent
John Paramo

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Board of Education Signature Page

Approval of the Burbank Unified School District's
Ten y